

Welcome to the 2018 Annual NIBS meeting

09.30 – 10.00	Coffee/Tea
10.00 – 10.15	<p>Welcome to Lillestrøm videregående skole by Rektor Øivind Sørli</p>
10.15 – 11.00	<p>Welcome by NIBS board</p> <p>NIBS and IB continuum matters</p> <ul style="list-style-type: none"> • Role of the relationship manager assigned to IB schools by Katrin Fox, IB World School Manager, IBO • Update on the Nordic associations strategy after the IBAEM regional conference by Tor Øyvind Andersen, NIBS chairman • Status of the DP in Norway 2008-2017 by Tor Øyvind Andersen, NIBS chairman <ul style="list-style-type: none"> ○ Comparison of ST and IB candidates results ○ DP candidate registrations, pass rate and results • Kompetansehevingsmidler for International schools by Sofie Jørstad, NIBS board member
11.00 – 11.30	<p><u>Annual General Assembly:</u></p> <ul style="list-style-type: none"> • Election of moderator and official reporter • Election of two attendees to sign the minutes • Presentation of the annual report by the NIBS board • Presentation of the NIBS financial report for 2017 • Deciding the annual NIBS fee for 2018 • Election of members to the NIBS board for 2018-2020 <ul style="list-style-type: none"> ○ Chairman of the board ○ Representative for Primary Years Programme and deputy representative • Supplementary election deputy representative for Head of school, one year 2018-2019
11.30 – 12.30	Lunch

Programme-specific sessions				
	PYP Location: TBA	MYP Location: TBA	DP & CP Location: TBA	Heads Location: TBA
12.30 – 13.30	Session 1: Fostering Deeper Collaboration: job-alikes; shared PD; school visits; NIBSnet;	Session 1: MYP job-alike schedule <i>(remaining 2017-18 dates and planning for 2018-2019 academic year)</i>	Session 1: DPCs and DP Heads <i>Discussion on presented result statistics for Norwegian DP schools</i>	
13.30 – 14.30	Session 2: Transdisciplinarity: math, science, Norwegian, other single subjects in POI	Session 2: Exploring further opportunities for MYP NIBS collaboration <i>(NIBSnet standardization/unit review, cluster workshops, building a network of expertise, student activities – MUN etc)</i>	Session 2: Exploring opportunities for further collaboration <ul style="list-style-type: none"> • TOK collaboration • NIBSnet subject collaboration, building a network of subjects experts • Sharing differentiation strategies for combined classes 	Heads <i>Allocation of resources in the DP</i>
14.30 – 14.45	Coffee/Tea			
14.45 – 15.30	Session 3: Enhanced PYP – The Learner and Learning & Teaching Pt. 1	Session 3: MYP transitional issues <i>(new enhanced PYP, MYP – Norwegian system, MYP-DP vs Vg1)</i>	Session 3: <ul style="list-style-type: none"> • Registration fees for retake candidates and arrangements. • Curriculum changes. Consequences for schools of changes in Mathematics. Which subjects, and levels offered? • Self-study tips and experiences 	Heads <i>Allocation of resources in the DP</i>
15.30 – 16.00	Session 4: Self-study – tips and experiences	Session 4: BQC – sharing best practice <i>(process, quality of feedback, next steps and expectations)</i>	Session 4: Other raised issues	Heads Other raised issues
17.00	Dinner <i>for participants who RSVP'd</i>			